Highlights of March Board Meeting

1. **Developing a Corporate Plan**
   Board members, Academy Principals and senior leadership participated in a workshop facilitated by Glenys Rich on the morning of our Board meeting. From the meeting we have developed an outline of the Corporate Plan 2009-2012. The outline below shows our thinking to this point.

   **Vision**
   The Tasmanian Academy provides the highest quality education to all students who could successfully undertake university studies. It is highly valued in the Tasmanian community as a national leader in PY10 education, as a centre of inspired learning and teaching and a champion of the role that education plays in transforming people’s lives.

   **Mission**
   To be a valued, high quality learning organisation that engages with all students in the learning that will enable them to become self-directed citizens prepared for successful participation in university studies.

   **Goals**
   1. All Academy students successfully complete Year 12 and are prepared for successful participation in university studies.
   2. All Academy staff are highly qualified, are leaders of learning and are committed to excellence and continuous improvement.
   3. The Tasmanian Academy is a high quality learning organisation that contributes significantly to the State’s future.
   4. The Tasmanian Academy is understood, valued and supported by the Tasmanian community.

   During April we will seek feedback from stakeholders, particularly our teachers, and then move into the critical phase of making the goals operational through strategies and actions.

   The plan represents the Boards’ most important work in these early days of developing the Tasmanian Academy.

2. **Student Voice**
   The Board discussed a paper on ‘Student Voice’ prepared by Director, John Lee-Archer and Rikki Mawad. In essence, we are keen to involve students in providing us with feedback on their Academy experiences as well as providing a range of ways in which students can develop their leadership skills and provide community service.

3. **Guiding Principle**
   Board members also considered the ways in which we can achieve our ‘guiding principle’ which is to work co-operatively with the Tasmanian Skills Institute and the Tasmanian Polytechnic to achieve the Governments’ broad educational aims for the post-school sector. Of critical importance is the way we manage our relationship on the ‘shared campuses’ where staff and students closely interact. Further discussion at Board, CEO and senior staff level will be necessary to tease out what it means to share a campus in terms of the student experience, the ways staff work and how we apply our resources effectively.