This Student Information Booklet is designed to give you essential information about the College you are attending in 2013.

If you’re continuing from Year 11 into Year 12, you probably know much of the information in this booklet already. However, some things change from year to year so I encourage you to read through this booklet and make sure you’re up-to-date with what’s happening in and around your school.

If you’re entering Year 11 in 2013, welcome. No doubt you will have a range of questions about College life, what services are available and how you navigate your way around the campus.

This booklet is designed to provide you with the answers to as many of those questions as possible and I’m sure you’ll find it full of useful information.

The Student Information Book has deliberately been designed to complement and build on the information provided in the Your Guide to Education and Training in Years 11 and 12.

Your Guide provides general information about College including how to plan and prepare for College, the differences between vocational and tertiary education pathways, levies and enrolment processes and delivery options. It also provides detailed information about courses, pre-requisites and learning pathways.

As you prepare for College, I recommend that you become familiar with both Your Guide and the Student Information Booklet.

College is an exciting step in your education. During Years 11 and 12 you will have an opportunity to choose the subjects you wish to study. Some students already have a career in mind and know what subjects they need to achieve that outcome. However, most students haven’t yet decided on a career path and choose to study a diverse range of subjects. Either option is valid. What’s most important is that you complete your studies and obtain a qualification, be that a school-based apprenticeship, a Tasmanian Certificate of Education (TCE) or a vocational education qualification.

Once you’ve got a qualification the world opens up so many opportunities and life is always better when you have choices.

I wish you well in your studies for 2013 and beyond.

Colin Pettit
Secretary
Welcome to Hobart College

When you enrol at Hobart College you are joining a learning community with a long history of outstanding academic, sporting and cultural achievements. In fact, in March 2013, we will be celebrating the centenary of Hobart High (the school that eventually developed into Hobart College) so it is going to be a very exciting year for the College.

Our goal for each of you is that you complete Year 12 and leave with the skills, knowledge and qualifications to prepare you for success in either further education and training or the workplace.

We are very proud of our record of academic results. The school has a distinguished list of old scholars which includes 17 Rhodes Scholars. In 2011, Hobart College had 11 students with an Australian Tertiary Admissions Ranking (ATAR) of 98 or above which means they were in the top 2% in the State. Our average ATAR was 79 and 55 students achieved an ATAR above 90. 92 students achieved the maximum possible score in a pre-tertiary subject. Two of our students received the prestigious Tasmanian Qualifications Authority (TQA) Awards for Outstanding Achievements and another student was awarded one of only 12 TQA Awards given state-wide for Outstanding Achievement in VET. The College has strong links with the University of Tasmania through the UTAS College and High Achiever Programs and all our Year 12 students have the opportunity to participate in our UTAS Links Home Group Program.

But College is not just about studying! We have excellent sporting and recreational facilities and there are many other cultural and social activities to be involved in – Student Leadership Group, Students Against Racism, the annual musical production, sports teams, ski trip, debating, social action groups and the creative and performing arts. You will be part of whole campus activities like our annual Food Fair, College Lap, Harmony Week, Wednesday breakfasts, Little Space art exhibitions, mini markets and lunchtime concerts.

We also have a vibrant international student program and exchanges with schools in China, Japan and Denmark. We are one of only two PASCH schools in Tasmania – this means we have a partnership with the Goethe Institute which offers students the opportunity to gain an internationally recognised language qualification and to apply for a scholarship to travel to Germany in the January school holidays.

This Student Information Booklet gives you some background information about campus life at Hobart College and it is designed to be read in conjunction with the 2013 Your Guide to Education and Training in Years 11 and 12.

In choosing your courses for next year it is important to find out as much as possible about all the different pathways open to you.

Tracy Siedler
Principal
CHOOSING YOUR COURSE

During Year 10 you will have worked on your Transition Profile and this will assist you in selecting subjects and planning your course for both Years 11 and 12. In addition, Year 10 students in associate high schools receive course counselling by College staff through our liaison program. Students and parents from other government or independent schools are welcome to contact the College at any time to meet with a counsellor and discuss course options for 2013.

On Tuesday, 2 October there will be a special Parent Information Evening from 7:00pm until 9:00pm for prospective students to the College in 2013 and their parents.

If you are thinking of going on to university after Year 12, you will need to select courses offered at TQA level 3 (pre-tertiary). You should expect to undertake at least one pre-tertiary subject in Year 11. You may enter directly into a pre-tertiary subject in Year 11 if you have attained Australian Curriculum Year 10 A or B results in the relevant area. In consultation with High School teachers a C result may also be accepted. In most subject areas there are foundation courses at TQA Level 2 that will provide the necessary background for you to enter a Level 3 subject in Year 12.

For university entrance you will need to study a minimum of four level 3 subjects over the two years; however, five level 3 subjects are preferable to maximize your tertiary entrance score (ATAR). You may count two level 3 subjects from Year 11 and you must have at least three Level 3 subjects in Year 12.

If you are interested in gaining a traineeship, an apprenticeship, or full-time work, you should consider enrolling in a VET program and choose from a selection of complementary subjects. Hobart College offers a range of VET programs, but in some cases students may be required to undertake their certificate courses at other Polytechnic campuses in the Hobart area.
Kate Thurn

“At the start Year 11 I had no idea what I wanted to do after college. I decided to choose a broad range of subjects in order to keep my options open: Maths Applied, English Writing, Health Studies and Adventure Recreation. At the end of Year 11 and start of Year 12 I was thinking I would most likely do something in the Health industry – but what? Again, I chose subjects that would keep my options open: Modern World History, Food and Nutrition, Studies of Religion and Biology. Only recently I made a decision to start Nursing at University next year and look to completing a post-graduate course, specialising as a theatre nurse or in midwifery.”

Josh Sparks

“I chose a real variety of subjects this year because I’m not sure what I want to do in the future. I’m doing Music, English Writing, Physical Sciences and Maths Applied. I’ve been thinking lately about going to the Australian Maritime College to study Marine Biology after college. The big difference for me this year has been taking responsibility for my own organisation and being trusted to get on with things.”

Hae-Ri Kang

“I came from South Korea in Year 7 mainly because I think studying in English can offer me a better future. Originally I was thinking of going into Pharmacy so I chose to do Chemistry and Physical Sciences but now I’m planning to do a Bachelor of Commerce next year. I’m doing two English subjects and both Maths Applied and Maths Methods. The international students’ counsellors, Debbie and Pia, give us lots of support and we have our own area to relax in.”

Subject levels and hours of study

In Your Guide to Education and Training in Years 11 and 12 subjects are listed under Learning Areas e.g. Science, Arts, Technology. The title of each subject is followed by a number. The number – 1, 2 or 3 indicates the level of difficulty (with level 3 being the highest). Subjects may also be of different lengths. The letters A, B or C indicate the length of the course. C subjects are 150 hours in length, B subjects are 100 hours in length, A subjects are 50 hours in length and are listed in this guide under Enrichment. VET courses normally involve 300 hours of study and are equivalent to two C subjects.

The timetable consists of five lines. If you are a full-time student at Hobart College you must choose subjects on four out of five lines. This means you will have one free line.

Course counsellors are available to help you choose your subjects. If you are not sure about which subjects to choose, keep your options open and aim for a broad range of skills.
At the end of each of Years 11 and 12, the Tasmanian Qualifications Authority (TQA) will issue all students with a **Qualifications Certificate** which will list all the TCE subjects and VET programs you have undertaken and your results in those subjects. At the end of Year 12 students will also be eligible to receive the **Tasmanian Certificate of Education (TCE)** provided you meet the requirements.

**How do you qualify for the Tasmanian Certificate of Education (TCE)?**

To get this qualification you must meet four standards:

- a set amount of learning (Participation and Achievement).
- everyday adult reading, writing, communication (literacy)
- everyday adult mathematics (numeracy)
- everyday adult computer use including the internet (Information and Communication Technology – ICT)

You must also have developed and reviewed a plan for your future career, education and training (Pathway Planning).


**Participation and Achievement**

To meet this standard you will need to earn 120 credit points. Each credit point is equal to ten hours of study, so you will need to complete a full-time course over two years to gain 120 credit points.

All TQA Level 1, 2 and 3 subjects will count towards your TCE but, over two years, you will need to gain at least 80 credit points at TQA Levels 2 or 3 (or an equivalent VET program). The TQA also give credit points for nationally
recognised learning such as AMEB music exams. The full list is available on the TQA website.

**Literacy, Numeracy and ICT Standards**

You will need to demonstrate in Years 11 and 12 that you have met basic standards in all three areas. Success in a broad range of courses will automatically ensure you have reached these standards and your course counsellors will assist you in your choices. However, if your chosen course does not allow you to demonstrate all of these standards, then you may sit a test towards the end of 2013 or 2014 to prove your competence.

**Pathway Planning**

During Year 10 you developed and submitted a Pathway Plan to the TQA. During your years at college you will need to review your plan. Active participation in the Home Group program should allow you to meet this requirement.

**Ollie McKay**

“I wasn’t really sure what to study at college in Year 11 so I kept my options open, choosing English Communications 3, Environmental Science 3, Maths Applied 2 and Adventure Recreation 2. I’ve been thinking that I’d like to do something related to environmental studies in the future possibly at the Australian Maritime College. I’ll definitely do Outdoor Leadership next year as I’ve really enjoyed Adventure Recreation.”

**Holly Firth**

“I like English so I chose to do English Writing and English Communications. I’m also doing Psychology and Studies of Religion and next year I hope to do Sociology. I’d like to go to university when I finish College to study a Bachelor of Arts including Psychology and Criminology, and then go on to a Bachelor of Social Work. I like talking to people and I’m looking towards work in the counselling area.”
When and How to Enrol for 2013

Important Dates:

Orientation Day  Friday 20 July
An opportunity for students from associated and other schools to experience a ‘taste’ of a typical day at Hobart College. Students are invited to enrol in four subjects for the day to develop an understanding of the courses they might be interested in enrolling in.

Parent Information Evening
Prospective students and their parents/carers are invited to Hobart College for an information session which will provide a snapshot of life at Hobart College, detail enrolment processes and give parents/carers the opportunities to discuss subject/course offerings with relevant staff.

Tuesday 2 October  7.00pm – 9.00pm

Huonville Alliance Summer School
Grade 10 students from Geeveston, Dover, Woodbridge and Huonville attend a two day familiarisation program at Hobart College.
Tuesday 4 and Wednesday 5 December at Hobart College

Hobart College Enrolment Dates
Tuesday 13 November    9.30am – 12.00pm   Huonville High School
                       11.00am                        Dover, Geeveston and
                       Huonville High School        Woodbridge District High
                       Dover, Geeveston and        Schools
                       Woodbridge District High
Thursday 15 November  9.00am – 12.00pm   Kingston High School
                       1.00pm – 3.00pm              Students from non-associate
                       Kingston High School        schools
                       5.00pm – 7.00pm              Open enrolment for any
                       Open enrolment for any      prospective students for 2013
                       prospective students for 2013
Friday 16 November    9.00am – 12.00pm   Taroona High School

All enrolments will take place at Hobart College.
WHO CAN ENROL?
We are pleased to enrol you if you have completed Year 10 in Tasmania or four years of secondary education elsewhere.

IS THERE ANY COUNSELLING BEFORE ENROLMENT DAY?
You will be given individual course counselling at your school prior to enrolment day. If you are in a private school or non-associate school you can make an appointment with a member of our Student Services team to visit the our College and discuss possible course options prior to enrolment.

On Tuesday 2 October from 7.00 – 9.00pm there is an Information Evening for prospective students and their parents at Hobart College. Both general and subject specific information, as well as a tour of the College, will be available.

There will be course counselling available on enrolment days. However, it is preferable that students finalise their course prior to this day. If additional advice and assistance is needed then please contact your Year 10 coordinator or phone the College on 62203133.

PARENT INVOLVEMENT IN ENROLMENT
Parents and guardians are encouraged to accompany their sons or daughters to course counselling, enrolment and the Parent Information Evening.

WHAT DO I NEED TO BRING TO ENROLMENT?
We would like you to bring:
• your most recent school report
• your resume, including a statement about your interests, abilities and preferences for future work activities / career
• your completed Grade 10 Transition Profile

If you are currently enrolled in a private school or are coming from interstate or overseas you will also need to bring proof of identity. A student can prove their identity by providing documentation listed on the Proof of Identity document points standard. The value of the document(s) must add up to a minimum of 50 points. All documents must be originals or certified copies. Photocopies or facsimiles are not acceptable.

Evidence of Identity:
Birth Certificate ............................ 70
Australian Passport .................... 70
Australian Driver’s Licence .......... 40
Financial Institution Card .......... 40
Centrelink Concession Card ...... 40
Medicare Card ............................. 20

What happens between enrolment and the start of classes in 2013?
A letter will be sent home in December-January listing your enrolment and explaining what you should do on the first day. You will be asked to confirm your enrolment.
COLLEGE SPECIFIC PROGRAMS

INTERNATIONAL STUDENTS PROGRAM
The International Students Program has been operating since 1988. As well as participating in regular College classes students join additional English classes, from Beginners to Advanced, as required. Students’ enrolment at the College offers tremendous opportunities for cultural exchange and development of new friendships.

MIGRANT EDUCATION PROGRAM
The Migrant Education program is open to students who are new residents of Australia. Students participate in a mix of English as an Additional Language classes and mainstream classes. Students have access to extra support with their English and a range of activities to ensure they are connected to the College and their studies. Pathway guidance, understanding the systems in Australia, health and well-being are all part of this program.

ABORIGINAL STUDENT SUPPORT PROGRAM
Hobart College has an active and collaborative Aboriginal Student Support program. Students, interested parents, community elders are encouraged to meet and identify goals and cross cultural projects they would like to organise and participate in. The College has strong links to the Aboriginal support program offered by the University of Tasmania - Riawunna - and additional student support and pathway planning is provided through our college Student Support Services team.

HUON LINC
Opportunities exist for students who live in the Huon to enrol at the Huon LINC either full time or in conjunction with an enrolment at Hobart College or Flexible Learning. Courses offer literacy, numeracy, ICT skills and the opportunity to focus on a pathway to employment through the Certificate 1 Access to Work and Training program.

LIFE SKILLS/TRANSITION PROGRAM
The Life Skills/Transition program at Hobart College aims to provide opportunities for students with high and additional learning needs to attend and participate in a range of educational programs suited to their interests and abilities. There are many practical experiences that develop the skills students will need to enable them to engage and live independently in the community. Wherever possible, students are involved, with support, in regular College classes. Transition placements, post college pathways planning and work experience are important elements of this two year program.

FLEXIBLE LEARNING NETWORK
Hobart College offers many subjects for study through the Flexible Learning Network. This approach to study may be appropriate if you:
- are unable to attend day classes
- need to leave College during the year but wish to continue your studies
- wish to study a subject that is not available in a day-time class or does not fit your timetable

Study may be either part-time or full-time or you may attend some subjects in day-time classes at the College and study some others as part of the Flexible Learning program.
HOME GROUP PROGRAM

Home Group runs each Wednesday for one and a half hours and is an important part of your time at Hobart College. It builds on the Home Group/pastoral care support that you had at high school.

Home Group time is used for many things: assemblies with guest speakers, different themes, celebrating student achievements and performances. We hold whole campus activities during this time, such as Harmony Day Activities, Food Fair, Health Fest and UTAS and Careers expos. It is also a time when Home Group teachers can help students with issues such as study habits, career plans, health issues or spend time getting to know them better.

Throughout the year there will be enrichment days where students can opt into extra-curricula activities, for example rockclimbing, barista skills, subject tutorials, essay writing skills, zumba, to name just a few.

Home Group is a TQA recognised course and will count 5 credit points at Level 2 towards your TCE.

HIGH ACHIEVERS PROGRAM AT HOBART COLLEGE

In this enrichment program you will …

- be supported in your academic success – we understand that Years 11 and 12 are two of the most significant years of your education
- be encouraged to achieve your best and develop strategies for this success
- have an experience of UTAS …tasters, lectures, events and explore university options, the world of careers, scholarships and tertiary courses
- have the opportunity to participate in activities which explore citizenship, culture and the outdoors
- meet regularly with a group of students who are wanting to achieve the most from their time at Hobart College in study groups, UMAT training, exam preparation, ethical discussions and social events.
UNIVERSITY PATHWAY

If you are considering going to university you need to plan your Year 11 and 12 courses carefully to make sure that you meet the university’s entrance requirements.

UNIVERSITY OF TASMANIA ADMISSION REQUIREMENTS

The minimum entry requirements are listed below:
• You must spend at least two years in post year 10 study for the Tasmanian Certificate of Education (TCE) and study a combination of subjects designed for Years 11 and 12
• You must gain a Satisfactory Achievement (SA) result or better in a minimum of four TQA level 3 (pre-tertiary) subjects, chosen from the schedule of subjects approved by the University. At least three of the subjects must be undertaken in Year 12
• You must satisfy any subject pre-requisites that may be applicable to your chosen degree course.

AUSTRALIAN TERTIARY ADMISSION RANK

You will be admitted to a course at university based on your Australian Tertiary Admission Rank (ATAR). Your ATAR is determined by the TQA and is calculated by adding up your best five Level 3 subject scores (including three studied in Year 12 and your two next best results). Your ATAR can be calculated on only four subjects, but this could disadvantage you. Meeting the minimum entry requirement does not automatically guarantee you. Meeting the minimum entry requirement does not automatically guarantee a place at UTAS. Some courses are subject to quota selection.
You can find out more by accessing the UTAS website at: http://www.futurestudents.utas.edu.au/year11and12
Mainland universities may have different requirements. Most demand an English subject at TQA Level 3. The counsellors in the Careers area can assist you to access information from the universities of your choice.
**Undergraduate Medical Admission Test (UMAT)**

In addition to the required ATAR and pre-requisite subjects, entrance to the Bachelor of Medicine and Surgery at UTAS will be calculated by considering a student’s results in the UMAT. Year 12 students apply for the test by late May and sit it in July during the Mid Year assessment period. UMAT is used Australia-wide for admission into a variety of health science courses.

**College Links With UTAS**

The University College program is a major initiative being undertaken by the University of Tasmania in partnership with senior secondary colleges to enable talented students to undertake university units of study either in conjunction with or in addition to their TCE studies. For example:

- Students undertake a TCE subject extension where the TCE subject curriculum closely aligns to a UTAS first year or Foundation unit. TCE extension is available in selected language, visual and performing arts, arts, business studies and SOSE subjects. Extension units have extra work completed online and at university workshops or colloquia and are assessed by the university. These results are moderated with the student’s TCE result to determine their final UTAS assessment.

- Students complete UTAS units undertaken either through the High Achievers Program or with a college-facilitated class. These units are best suited to high achieving students whom the college assesses as capable of completing work at first year university level. Results for UTAS units count towards the student’s Australian Tertiary Admission Rank.

- Year 12 students will also have the opportunity to participate in our UTAS links program. This includes visits to UTAS, course and scholarship information sessions and access to the UTAS library ‘Step Up’ Program.

*Ben Wisbey*

“I’m studying a range of humanities and creative arts subjects including English Writing and Studies of Religion. I think Theatre Performance is the most challenging of all the things I’ve studied but also the most satisfying. It’s physically and intellectually demanding – you have to learn lines, work on blocking the play, study your character and rehearse. I’m hoping to go on after college to study a Bachelor of Contemporary Arts specialising in drama.”

*Georgia Wulf-Rhodes*

“I came from Tasman District High School so I didn’t know anyone here when I arrived but I actually really enjoyed having to meet new people and make new connections. I’m now a student member of the College Association and I’m in the leadership group. I won a place at the National Youth Science Forum and it showed me so many possible research options in Science. I’ve balanced Chemistry, Biology and Maths Methods this year with Outdoor Leadership – gaining confidence in the outdoors has been one of my favourite things at College.”
Vocational Education and Training (VET) courses enable you to develop new skills and gain valuable experience in the work place. They include a work placement and on-the-job assessment involving real-life, practical and industry-relevant skills. Students who satisfactorily complete these courses will gain nationally recognised qualifications. Hobart College offers a range of VET courses. If you wish to undertake a VET course offered by the Polytechnic or on a different campus you may be able to combine it with your enrolment at Hobart College. VET courses normally involve 300 hours of study and are equivalent to two TQA ‘C’ courses. You can make up the full-time equivalent of 600 hours of study by choosing some TQA subjects to add to your certificate program.

A number of VET courses have specific entry requirements. A suitability process is necessary to assess whether you are ready to enter a certificate course directly or whether you need to complete a foundation course first.
Emma Monks

“I am doing Certificate II in Hospitality and Certificate I in Kitchen Operations. The courses give both theory and practical experiences. Completing these qualifications will give me a head start into my career in the hospitality industry.”

James Caulfield

“I came to Hobart College wanting to be a builder. Hobart College has given me so many opportunities and now I am enrolled in the Certificate II in Construction course. This allows me to get my qualifications before I leave school.”

Skye Brady

“I decided to do Certificate II in Tourism after doing work experience at the Heritage Centre in Geeveston. It’s hard work but I’m enjoying it and I’ve balanced it with English Writing and Photography. I’d like to keep my options open next year and do another certificate in Children’s Services along with a Foods course and Art. I’d also like to work as a barista so I might choose the short course in catering.”
Hobart College provides a range of support and services to students. Our College understands and values the diversity of our learners and our Student Services team can provide you with advice on a range of issues throughout your time at Hobart College, including: course information, post-college pathways, career counselling, personal or learning problems, Youth Allowance or Centrelink. Our Youth Worker, Chaplain and School Psychologist can also offer specialist assistance.

**Learning Support:**
- assisting with enrolment decisions to ensure that you enrol in a course which matches your interests and ability
- providing assistance if you are struggling with studies
- linking you to support if you are uncertain of course expectations
- working with parents to ensure your course choices maximise learning outcomes.

**Transition Support:**
- providing you with support if you are finding it difficult to adjust to college life
- helping you to resolve any issues which may affect studies, for example, travelling long distances to and from school
- supporting our rural students through provision of free breakfast program.

**Counselling Services:**
- providing you with qualified counsellors to assist you with any problems which may be impacting on your ability to participate in college.

**Advice and Advocacy:**
- offering you the opportunity to talk about any course related or personal difficulties you may be experiencing and working with a member of our Student Services team to resolve these issues.

**Career Development:**
- informing you about career and tertiary options throughout Australia
- supporting you by providing personal pathway planning
- assisting you to plan and prepare resumes, job applications and interviews. Student Support Services also links you with other services and facilities such as student residences, employment agencies, work experiences and job opportunities.
From July 2012, most families will continue to receive the Family Tax Benefit when their children, aged over 16, are enrolled in full-time school and are living at home.

Information is available at: www.humanservices.gov.au

Students aged over 16, who for personal reasons need to live away from home while studying full-time, may be eligible for Youth Allowance and should apply to Centrelink to determine their eligibility.

All students over 16 receiving Youth Allowance must have a Tax File Number.

Information is available at: www.ato.gov.au

Student Assistance Scheme (STAS) is available to parents and carers of full-time students who meet the prescribed income tested criteria. Independent students may also be eligible for STAS. Students who are approved for STAS are not required to pay levies, are provided with stationery and can borrow text books for the year. NB Part-time students are not eligible for STAS. Application forms are available in all school and college offices. For more information please contact the Hobart College Office on 62203 133.

If you have a Health Care or Health Benefit card or a Pensioner Concession card then you may be eligible for a Student Concession Pass for bus travel. You must apply for this on the official form available from www.transport.tas.gov.au/concessions

Contact Centrelink for information on Assistance for Isolated Children, Conveyance Allowance, ABSTUDY and the Disability Support Pension. Contact Veterans’ Affairs for details of the Veterans’ Children Education Scheme.

A Tasmanian Government Allowance is available to provide extra assistance with accommodation. It is the Student Accommodation Senior Secondary Students (SAA) and is available to full-time and part-time (minimum 300 hours) students. This should not be confused with the Isolated Children’s Allowance available through Centrelink.
Levies help to pay for classroom consumables, internet access, excursions, sport, the College Yearbook and some library expenses. These fees cover basic materials needed in most subjects, but additional expenses may be payable for other materials in some cases. The levies for 2013 will be around $350 for a full-time student. An invoice will be sent to parents/carers and arrangements can be made to pay in instalments if required. Families who are eligible for the Student Assistance Scheme (STAS) will not be required to pay the levy or for books and stationery. You will need to contact Centrelink to determine your eligibility for STAS. Forms for application for STAS are available from the College office.

Textbook lists will be mailed out from the College Office in December-January with your confirmation of enrolment.

Birchalls will be selling textbooks and stationery from 7 January to 2 February 2013 at the Royal Hobart Showgrounds – Grandstand Hall, Glenorchy.

7 January to 2 February 2013
Opening hours will be:
- Monday to Friday – 10.00am – 4.00pm
- Saturday 10.00am – 2.00pm
Late night trading will be 6.00pm – 9.00pm on:
- Thursday 17 January
- Thursday 24 January
- Thursday 31 January
Closed Public Holidays
Closing times will be strictly enforced.
Students who are eligible for Student Assistance Scheme (STAS) can collect books and stationery from Monday 28 January to Saturday 2 February 2013. Please note that a STAS approval number must be presented.
For those students unable to purchase books and stationery during the dates and times given, from Monday 4 February you will need to go directly to Birchalls at 147 Bathurst Street Hobart
**NEWSLETTER**

The College Newsletter showcases the sporting, cultural and academic achievements of our students. It is mailed home to parents and also provides information around upcoming events at the college.

**ATTENDANCE**

It is an expectation that students attend all classes, agree to complete assignment work and abide by the rules of the campus. Parents should contact the office in the event of a legitimate absence. At the end of each day, parents will be notified of unexplained absences by SMS alert.

**CODE OF BEHAVIOUR**

The College aims to be a harmonious community where everyone is able to enjoy and value learning, work effectively and participate positively, free from interference, in all aspects of campus life.

Our responsibilities as a College Community:
- we all have a right to learn
- we all have a right to be safe
- we all have a right to a clean environment and good health
- we all have a right to be treated with respect and consideration.

Our Supportive College Environment Policy incorporates a structured sequence of consequences for breaches of the Code of Behaviour.

**HOBART COLLEGE ASSOCIATION**

The Hobart College Association is an important means of engaging with our local community and provides a forum to discuss local issues affecting students at the college.

Interested parents/carers please contact the Principal, Tracy Siedler, for more information.
ASSESSMENT AND REPORTING

REPORTING TO STUDENTS AND PARENTS
Student progress reports are provided in first and second term and are mailed home to parents. Please note that students will not receive an end of year report but they will, however, receive a statement of results from the Tasmanian Qualifications Authority (TQA) in December. Parents/Carers will have the opportunity to meet with teachers formally to discuss their son/daughter’s progress at a Parent/Teacher evening in both first and second term. We also encourage parents/carers to contact the Home Group teacher or subject teachers at any time if they have concerns over their son/daughter’s progress.
Hobart College is situated virtually on the summit of Mount Nelson. The bush setting and views of surrounding mountains ensure a healthy and stimulating environment for our College community. We are lucky to enjoy extensive grounds that include bushland jogging tracks, sports facilities and ample parking. The majority of our students come from the southern suburbs of Hobart and communities even further south from Huonville to Dover. The College is a further development of Hobart’s first High School – Hobart High School – and we still maintain ties and traditions with that historical institution and the Old Hobartians Association.

**FACILITIES INCLUDE:**
- 600 seat theatre and studio theatre
- Gymnasium, sports hall and fitness / weights centre
- Fully equipped industrial kitchen and accredited working café
- 60 seat theatrette, dance studio and music practise rooms
- Public art gallery

**PROGRAMS OF LEARNING INCLUDE:**
- TQA subjects for entrance to university
- TQA subjects for a vocational pathway
- Nationally accredited training certificates through our VET courses
- Enrichment short courses
- A comprehensive Home Group program including pathway planning and well-being
- Specific courses and counselling for international students
- Opportunities to undertake courses through Flexible Learning
- Timetable flexibility to enable enrolment in off campus VET programs
Hobart College offers an exciting range of enrichment activities which includes TQA accredited ‘A’ courses, recreational experiences and learning assistance to support you in meeting the challenges of your subjects.

TQA accredited A courses include:

**THE ARTS**

**Ensemble Experience 2A –**
- Combined Campuses Concert Band
- Hobart College band
- String ensemble
- Vocal ensemble
- Radio Station

**Visual Arts Practice 2B –** Life Drawing – develops your drawing skills using various media through observation of the human form.

**HEALTH, PHYSICAL AND OUTDOOR EDUCATION**

**Physical Recreation 1A –** Fitness
- Fitness – delivered by highly qualified teachers, this short course will help you to stay healthy, balance your college program and develop an individualised fitness plan.

**Outdoor Experiences 1A –**
- Rock Climbing – an exciting course that utilises our Indoor Climbing Centre, commercial climbing walls and outdoor rock climbing venues to develop your climbing skills.
- Surfing – suitable for beginner, intermediate and experienced surfers, this short course provides expert instruction at local surfing venues with all equipment supplied.
- Skiing and Snowboarding – SKI & SNOWBOARDING TRIP - a week of skiing and snowboarding at Mt. Hotham. The cost is approximately $1295.
- Kayaking

The Health, Physical and Outdoor Education area offer a wide range of lunch time sport and recreation activities.

**TECHNOLOGY**

**Catering Events 2A –** this course will be delivered flexibly. Students will be involved in a range of cross-college catering events that include food preparation and front of house.

**EXTENSION COURSES INCLUDE:**
- Essay writing
- Tutorials in Maths, Science, Accounting and Psychology
- Numeracy, Literacy and ICT
- Languages conversation sessions.
CAMPUS LIFE - JOIN IN!

Take the opportunity to join in some of our annual events and groups:

- Student Leadership Group
- Students Against Racism
- Debating team
- Fitness Centre supervisors
- Breakfast Club
- Lunchtime concerts
- Musical production
- Harmony Day celebrations
- UTAS Futures
- Careers Expo
- Food Fair
- ‘World Cup’ indoor soccer
- Running of the College Lap
- Rock Challenge
- Artz Week, Languages Week, Maths Week, Science Week
TRAVEL ARRANGEMENTS

Buses
A number of bus companies transport students to and from Hobart College. Bus timetables are available from the College Office and bus companies.

The bus companies will provide information about pickup points and times. Most endeavour to cater for students’ needs and therefore routes, times and pick-up points are adjusted from time to time. We advise parents to contact the bus companies directly.

Metro provides a direct service from this campus to and from the city from a stop in Macquarie Street at Franklin Square. Students connecting from suburbs should show their ticket from the first bus. Metro charges students at the concession rate if student ID is shown. Metro provides a direct morning service from Taroona. There is also a regular city to Mt Nelson service which calls into Hobart College. Metro (ph 132201) includes Kingston and Channel area.


Roberts (ph 6264 1174) from Huonville, services Cygnet, Judbury, Franklin and Geeveston areas.

TassieLink Coaches (ph 1300 300 520) provides a service to and from Dover and Geeveston. Contact your bus service for information about concessions, fares and permits for 2013.

Cars and car parks
Student drivers may park in the College grounds during the day, if they submit details of their vehicle to the college office.

Parking for parents and students is possible in car parks located to the left of the entrance road (turn left where the entrance road comes to a T-junction, NOT the first one, which is restricted to buses).

TIMETABLE 2013
The College timetable has five ‘lines’. On the timetable below you will note that each of these lines is shown in a different colour. For example, if you have Mathematics on line 3 then this means that you would have Mathematics after lunch on Monday, at the beginning of the day on Wednesday and after lunch on Friday.

Home Group operates every Wednesday between 10.30am and 12.00pm and tutorials may be offered during the lunch timeslots or after regular classes.

<table>
<thead>
<tr>
<th>Time</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.45am – 10.10am</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>10.10am – 10.30am</td>
<td>RECESS</td>
<td>RECESS</td>
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<tr>
<td>10.30am – 12noon</td>
<td>1</td>
<td>2</td>
<td>Home Group</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>12noon – 1.00pm</td>
<td>LUNCH/TUTORIALS</td>
<td>LUNCH/TUTORIALS</td>
<td>LUNCH/TUTORIALS</td>
<td>LUNCH/TUTORIALS</td>
<td>LUNCH/TUTORIALS</td>
</tr>
<tr>
<td>1.00pm – 2.25pm</td>
<td>3</td>
<td>4</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>2.30pm – 4.00pm</td>
<td>STAFF MEETINGS</td>
<td>STAFF MEETINGS</td>
<td>TUTORIALS</td>
<td>TUTORIALS</td>
<td>TUTORIALS</td>
</tr>
</tbody>
</table>
In March 2013 we will be celebrating the Centenary of Hobart High School, the institution that became Hobart College. A series of events will be advertised in our newsletters.

**KEY DATES**

**Hobart High School**

**to**

**Hobart College**

Celebrating 100 years

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>2 October 2012</td>
<td>Parent Information Evening</td>
</tr>
<tr>
<td>27 September</td>
<td>Re-enrolment for Year 11 students</td>
</tr>
<tr>
<td>3 October 2012</td>
<td>Re-enrolment for Year 11 students</td>
</tr>
<tr>
<td>21 December 2012</td>
<td>College office closes</td>
</tr>
<tr>
<td>2 January 2013</td>
<td>College office opens</td>
</tr>
<tr>
<td>7 January – 2 February 2013</td>
<td>Birchalls book sales at Hobart Showgrounds</td>
</tr>
<tr>
<td>29 January 2013</td>
<td>Course adjustment and late enrolments</td>
</tr>
<tr>
<td>5 February 2013</td>
<td>First day for year 11 students only</td>
</tr>
<tr>
<td>6 February 2013</td>
<td>Years 11 and 12 – first full teaching day</td>
</tr>
</tbody>
</table>
**Key Contacts:**

Janet Johnson - Associate Schools Liaison  
Felix Goward - Assistant Principal, Enrolment and Student Services  
Judy White - School Psychologist