This newsletter once again showcases the wonderful achievements of our students, both past and present. You will see photos from the Elizabeth College Annual Prize Night held in March and recognition of all our subject prize winners from 2009.

Term 1 was packed with events to enrich the academic life of our students. These included Harmony Day, The Youth Fair, Sports Science Tour and a number of memorable Performing Arts events. In addition students have participated in a wonderful array of Enrichment Activities. Articles and photos from some of these events are featured in this newsletter.

Term 2 is again going to be another busy term. Our annual musical production, **RENT (school edition)** opened on June 29th and continued to run for a week. Further information in this newsletter. On a personal level I have to say it was one of the most emotional, moving and professional productions that I have had the pleasure to watch. Well done to the cast and crew.

We also had a successful Careers Expo in the Gym on July 7th, which allowed all students to discuss career pathways with potential employers and education institutions. In August we look forward to celebrating Science Week, which will be an even bigger event this year as it coincides with the official opening of our new Science facilities.

In term 2 we look forward to the annual visit of our Japanese Sister School, Inokuchi Senior High, Hiroshima. This year fifteen students will be coming from Japan and I would like to thank homestay families for providing accommodation and insights into Tasmanian culture. Our students are excited and counting the days down until they go to Japan in September.

Also in term two students will work with their Home Group teacher to discuss their future pathways to assist them in making subject and course decisions for next year. This will lead into our enrolment process for 2011, mid August.

There will be a student study day on Friday 16th July when we will have grade 10 students coming onto campus as part of their orientation into year 11 in 2011. Exams will commence on Monday 19th July and go through until Wednesday 28th July. Academy classes will not run over this time and each class will have either an exam or a major assessment piece to complete over this period.

Exam time can be a particularly stressful for students and the campus provides support for students through their Home Group Teacher, classroom teachers and Student Services where they can get help with time management, study and relaxation techniques.

**2009 Dux of Elizabeth College**

I grew up in Lismore, in northern NSW, where I completed primary school at Our Lady Help of Christians and then years 7-10 at Kadina High School. My family then moved to Tasmania, where I began Year 11 at Elizabeth College.

All of the subjects I studied at Elizabeth College were pre-tertiary. I studied Maths Methods and Specialised, Physical Sciences, Physics, Chemistry, and to ensure variety also English Studies, Ancient Civilisations, and Accounting. My favourites were the Maths and science subjects.

As I had not been at high school in Tasmania for year 10, when I initially enrolled in my subjects for year 11, I was only enrolled in one pre-tertiary subject, which didn’t include pre-tertiary Maths. I later amended my enrolment, attended the Maths Summer School and ended up achieving a dux score in both Maths Methods and Physical Sciences for year 11.

On moving to Tasmania, I was fortunate to soon meet people at Elizabeth College many of whom have become lifelong friends.

During my time at Elizabeth College I was a member of the Elizabeth College Advanced Academic Diploma (ECAAD) group. I represented Elizabeth College in competitions available in my subject areas, such as the UNSW Science Competition, for which I was awarded a medal for the top score in the State, and the RACI Australian National Chemistry Quiz, for which I received an Award of Excellence.

This year I am studying a Bachelor of Science at the University of Tasmania in Hobart, where I am a recipient of a Premier of Tasmania National Undergraduate Scholarship. As at Elizabeth College, I am focusing on Maths and the physical sciences. At this point in time I am unsure where this degree will take me, but I hope to have a career in science that I will enjoy.

**Rachel Horner**

See full details of prize night winners inside newsletter.

**Dr Dianne Purnell, Academy Principal.**

Reports for students will be sent home in the last week of August and I look forward to seeing as many of you as possible at our Parent Teacher evening on September 1st. I wish students all the best in the upcoming examinations.

**From the Principal**

Dr Dianne Purnell, Academy Principal.
## Mid-Year Exam Timetable 2010

<table>
<thead>
<tr>
<th>DAY</th>
<th>AM 8:45</th>
<th>PM 1:00</th>
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<tbody>
<tr>
<td><strong>Monday</strong></td>
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<tr>
<td>19 July</td>
<td>Health Studies (2hrs)</td>
<td>Physics (2 ½ hrs)</td>
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<td>Ancient Civilisations (2hrs)</td>
<td>Sociology (2hrs)</td>
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<td>Environmental Science (2 ½ hrs)</td>
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<td><strong>Tuesday</strong></td>
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<td>20 July</td>
<td>English Communications (2 ½ hrs)</td>
<td>Biology (2hrs)</td>
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<td></td>
<td>English Studies (2hrs)</td>
<td>Music (2hrs) E410</td>
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<td></td>
<td>• English Studies Richard’s class D106</td>
<td>Economics (2 ½ hrs)</td>
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<td>• English Studies Rebecca’s class D110</td>
<td>French (3 hrs) A301</td>
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<td>• English Studies Craig’s class D108</td>
<td>Interviews for Art Production/Apt Studio Practice/Apt Appreciation</td>
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<td>Interviews for Art Production/Apt Studio Practice/Apt Appreciation</td>
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<td><strong>Wednesday</strong></td>
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<td>21 July</td>
<td>Modern World History (2hrs)</td>
<td>Maths Applied (2hrs)</td>
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<td>Food and Nutrition (2hrs)</td>
<td>Audio Design (2hrs)</td>
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<td>Chinese Specialist (3hrs) A301</td>
<td>Chinese (3 hrs) A301</td>
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<td>Interviews for Art Production/Apt Studio Practice/Apt Appreciation</td>
<td>Music Foundation Practical Study Exams</td>
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<td>Interviews for Art Production/Apt Studio Practice/Apt Appreciation</td>
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<td><strong>Thursday</strong></td>
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<td>22 July</td>
<td>Physical Sciences (2hrs)</td>
<td>Psychology (2hrs)</td>
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<td>Outdoor Leadership (2hrs)</td>
<td>Computer Graphics and Design (2hrs)</td>
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<td></td>
<td>Interviews for Art Production/Apt Studio Practice/Apt Appreciation</td>
<td>Geography (2 hrs, 20mins)</td>
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<td>Interviews for Art Production/Apt Studio Practice/Apt Appreciation</td>
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<tr>
<td><strong>Friday</strong></td>
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<tr>
<td>23 July</td>
<td>Chemistry (2hrs)</td>
<td>Religion and Philosophy (2hrs)</td>
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<td></td>
<td>Drama (2hrs)</td>
<td>Maths Specialised (2hrs)</td>
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<td>Interviews for Art Production/Apt Studio Practice/Apt Appreciation</td>
<td>Interviews for Art Production/Apt Studio Practice/Apt Appreciation</td>
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<td><strong>Monday</strong></td>
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<tr>
<td>26 July</td>
<td>Maths Methods (2hrs)</td>
<td>Legal Studies (3hrs)</td>
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<td></td>
<td>Music Practical Exams</td>
<td>Computer Science</td>
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<td>ESL (3 hrs) A301</td>
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<td>Music Practical Exams</td>
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<tr>
<td>27 July</td>
<td>Accounting (2 ½ hrs)</td>
<td>Housing and Design (2hrs) A305</td>
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<td>Sports Science (2hrs)</td>
<td>Media Production</td>
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<td></td>
<td>Japanese (3 hrs) A301</td>
<td>Electronics</td>
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<td>Intro to Soc and Psych</td>
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<td><strong>Wednesday</strong></td>
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<tr>
<td>28 July</td>
<td>Theatre Performance Practical (theatre)</td>
<td>Theatre Performance Practical (theatre)</td>
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<td></td>
<td>UMAT/FPS/Language Orals throughout exam period</td>
<td>Language Orals throughout exam period</td>
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**Parents and students should be aware of the following Campus agreed practices regarding mid-year exams 2010:**

1. If a student is late for an exam, they may enter in the first hour, but will not be given extra time.
2. If a student is sick on their exam day they need to present a medical certificate to the Campus Office or Ring 6235 6555.
3. Exams will not be re-scheduled on request from parent/guardian for taking a holiday.
4. If a student is held up by circumstances beyond their control, the exam supervisor needs to be informed and they make an appropriate decision.

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### Stress and How to Deal with it

All of us have to deal with stress of one kind or another. Common causes of stress are:

- relationship and family problems
- having too much (or not enough) work to do
- money worries
- health problems
- problems with finding a place to live

People respond in different ways to stress. Usually we manage stress by taking action, but a certain amount of stress can be good, pushing us to face new challenges and develop new skills. However, when stress builds up, it can affect your body, emotions, behaviour and ability to think. If you think stress is affecting some area of your life in harmful ways, it is a good idea to get some support. Here are a few things you could do:

- talk to your home group teacher
- make an appointment to see a counsellor in Nangaree
- visit your local doctor
- visit one of the following websites:

Many students feel stressed in the lead up to mid year exams and asking for assistance from the team of Student Services staff is one way to beat the problem. Counsellors can give helpful tips on managing stress and studying, organising study timetables and prioritising work tasks.

Remember our counsellors are available 8.30-3.30 each day and are only a phone call or email away.

*Rebecca Wilson*

*Student Co-Ordination*

*rebecca.wilson@polytechnic.tas.edu.au*
On Friday 16th of July, Year 10 students will have the opportunity to visit Elizabeth campus. They will participate in a full teaching program that will introduce them to the campus model, subjects and programs that match their chosen study pathway over 2011 and 2012. It is important that students discuss the contents of the Orientation Day course descriptor with their parents, career advisor and teachers before making their choices.

Remember that the main purpose of Orientation Day is to try out subjects, become familiar with the campus, meet teachers and have fun in a new educational setting. Students have the rest of the year to continue to develop their plans and identify which pathway they wish to follow.

We hope that the day can help 2011 students find out more about the opportunities available on our campus.

As in previous years students will be able to choose from a range of subjects including English, Science, Computing, Maths, Information Technology and Vocational Training. There will also be exciting options such as printmaking, photography, producing your own video, acting in a play, tuning a car engine or making something from wood, metal, or clay to take home to impress the family.

A free BBQ lunch will satisfy the peckish and music will be provided by school bands! Students will also be invited to participate in basketball, volleyball, sumo wrestling or view weightlifting demonstrations. If you feel like a chat and a wander about, students can check out the facilities including our Theatre, music and hospitality areas, the student run restaurant (TANG) and savour some treats from our canteen.

Elizabeth Campus welcomes parent participation in the enrolment process and details will be sent to all prospective students later in the year.

**Dates For Your Diaries:**
- Orientation Day - Friday July 16th
- Associate Schools - TBA in November
- Parent Information Nights - September 29th and October 7th
- Handbooks available TBA

Further information is available from the Campus Office on 62 356 555 or Assistant Principal Craig Carnes 62 356 502.

Elizabeth Campus Year 11 to 12 Enrolments for 2011

All parents of current Year 11 students will have received a letter inviting them to be part of the 2011 enrolment of their son or daughter.

All Year 11 students will be enrolled via scheduled appointments on Wednesday 25 August, 9.00am-4.30pm. Parents have the opportunity to complete the Parent Assisted Booking Sheet attached to the letter to book a scheduled time with enrolment counsellors and their child over the day.

If you wish to avail yourself of this service please return the form to Elizabeth Campus office by phoning 6235 6555 or email office enrolment coordinator Stephanie Bailey, stephanie.bailey@polytechnic.tas.gov.au to confirm an appointment. We shall endeavour to set up an appointment on or near your requested time. Please note that students will be given a scheduled enrolment time irrespective of whether parents attend.

The Campus looks forward to welcoming you and your son or daughter on enrolment day. Please call the Campus Office on 62356555 if you require additional information.

Craig Carnes
Assistant Principal
Elizabeth Campus Advanced Academic Diploma

The 2010 ECAAD Year has continued on its traditional path: with regular discussion during lunchtime on Friday, attendance at cultural activities and planned activities during Home Group. Recently, during Discussion, ECAADers were led through the problem of Sensory Overload by Maisie Hands and Yu Rong Lee; then, Patrick Humphries (ECAAD 2008/9) shared his experience of landing a light plane on the Brooker Highway.

Each Wednesday lunchtime, Maisie Hands, Yu Rong Lee, Alyssa Halbe and Felicity Searle meet to discuss possible solutions to problems that may be encountered by the peoples of the World in the future. During Term 1, they have presented for assessment their solutions to the problems of Sensory Overload and Invasive Species, while ahead they will be grappling with the future qualifying problem (for National Finals), Adoptive Children.

Furthermore, Maisie and Yu Rong are selflessly sharing their enthusiasm and expertise with students at Lenah Valley Primary School (their first year in the programme), and with students at Ogilvie High School.

Future Problem Solving

ECAADers listen to Patrick Humphries’ account of his experiences in landing his plane on the Brooker Highway.

Patrick Humphries poses with Amanda Robinson after his presentation.

Mathew Kluver, Olga Nelson, Brodie Carlon, Alyssa Halbe, Maegan Boundey and Thomas McKay before the performance of Copacabana at The Playhouse Theatre.

ECAAD Formal Friday.

Felicity Searle, Yu Rong Lee, Alyssa Halbe and Maisie Hands consider Invasive Species in preparation of solving the given problem.

Felicity, Yu Rong, Alyssa and Maisie working hard one Sunday morning to solve the problem of Invasive Species on Isla Robinson Crusoe.
Prize Night 2009

Elizabeth College held its annual Prize Night for 2009 students at the end of March at the Stanley Burbury Theatre, University of Tasmania. A large number of prize winners, their parents, friends and invited guests gathered to celebrate their achievements. 

Graeme Young, Principal of Elizabeth College 2009, presented certificates and medals for all subjects delivered at Elizabeth College including Flexible Learning.

Dux of the College and winner of the gold medal for Academic Excellence for 2009 was Rachel Horner. See article on page one.

Silver medals were presented by Graeme Young and Kellie Wilkie (Keynote speaker) to twenty students who achieved a Tertiary Entrance Score over 100. Elizabeth College Advanced Academic Diplomas were awarded by Graeme Young and Lois Boyd to twenty-five students who completed all the requirements of this diploma including academic success and community and cultural participation. John Dryden from The Rotary Club of Salamanca presented a number of Service and Citizenship Awards.

Academic Achievement Certificates were presented to Year 11 students who gained two or more pre-tertiary Excellent Achievements and Year 12 students with a TE score 95 - 99.

Guest speaker on the evening was former Elizabeth College student, and herself a gold medal winner for academic honor in her final year at the University of South Australia, Kellie Wilkie. She gave an inspirational address to students where she encouraged them to always pursue their dreams and never give up.

The musical interlude was Seasons of Love from the musical RENT (school edition). Music and lyrics by Jonathan Larson, and original solo compositions performed by Ebony Best.

Elizabeth College Advanced Academic Diploma prize graduands.

Federalism: Unite or Divide

Year 12 student, Brodie Carlon recently travelled to Canberra to debate the issue of legislative power and Federalism in Australia. Brodie was among 125 students from around Australia who travelled to Canberra to participate in the 15th National Schools Constitutional Convention from 23 to 25 March 2010.

At the Convention, student delegates were guided by Professor John Williams and Dr Clement Macintyre, both of whom are experts in Constitutional Law. They worked through a structured program designed to increase their interest in the operation of the Australian Constitution. This year’s topic was ‘Federalism: Unite or Divide?’, which focused on whether states and territories or the federal government should take responsibility for the issues of water and hospitals.

Brodie heard the views of key speakers, took part in individual and group debates, and voted in a mock plebiscite and referenda. The outcomes of the referenda were included in the Communiqué, which was presented to Senator Claire Moore, Senator for Queensland, representing the President of the Senate, in the final session of the Convention.

The official Convention dinner, hosted by the Hon Chief Justice Robert French AC, was held in the High Court of Australia. Justice French stated that “the enthusiasm and capacity of the students participating was evident and indicates that the Convention is something which should be continued.”

Along with other student delegates Brodie also visited Parliament House, the National Archives of Australia and the Museum of Australian Democracy at Old Parliament House.

Brodie Carlon.
Prize winners from Ogilvie High School.

Prize winners from New Town High School.
Prize Night Winners 2009

Auto, Wood, Metal and CADD

Automotive C
Computer Graphics and Design 2
David Shoobridge

Design in Wood C
Rohan Empgate
Design in Metal C
Jay Bailey
Introduction to Electronics C
Callum Kean
Computer Graphics and Design 3
Luke Johnston
Design Graphics
Maria Jacob
Michael Morthy

Food and Textiles

Catering C
Jessica Gray

House and Design 3
Kati Malarik

Food and Lifestyle C
Nathan Quary

Lifestyle and Fashion C
Miriam Waalkens

Caffé Tang
Samuel Lojek

Computing

Computing C - Business
Victoria Fox

Computer Science 3
Jonathan Greves

David Bartlett Award for Innovation in Technology
Gregory Keith
Cameron Yan

English

English Communications 3C
Michael Guerzoni

English Studies 3C
Lucy Hayward

English Writing 2C
Yu Hong Lee

English Writing 3C
Joelthun Absolon

English Applied 4C
Bronte Anderson

Foundation English 2C
Andrey Barta

Jacinta Chidley

Keishla Wilkinson

Stephanie Holmstrom

Holly Lancaster

Azel Nexer

Jack Nicolaich

Belle Monk

Katherine O'Shannessy

Health, Physical Education and Outdoor Recreation

Outdoor Leadership 3
Sara Briggs

Outdoor Education 2
Clare Athorn

Athlete Development Introduction
Ellie Grace

Athlete Development Extended 2
Danielle Kampers

Workplace Health 3
Susan Modi

Health Studies 3
Ming Chau Chan

Sports Journalism 4C
Tessi Moji

John Peacock Award for Sports Science
Andrey Robb

Physical Education
Leigh Nichols

Languages (Awards to Non-Native Speakers)

Italian 2C
Kira Scaife

Italian 3C
Sarah Rees

Japanese 2C
Grace Howell

Japanese 3C
Thomas Boxall

French 2C
Claire Sullivan

French 3C
Broder Carl

Chinese 2C
Adella Schlegelmilch

Chinese 3C
Ling Tan

Special Consideration (Chinese Specialist)
Yolanda Zhang

Proficiency in Two Languages
Grace Howell

Vocational Programs

The Work and Training Award for Automotive
Simon Quinn

The Work and Training Award for Business
Emily Boulter

The Marshall Academy Prize for Hairdressing
Chantelle Banask

The Chrome Coffee Lounge Award for Hospitality
Jessica Gray

The Work and Training Award for Information Technology
John Smith

VET Award for Property
Mitchell Thors

The Zero Davey Award for Tourism
Madeleine Baran

The Work and Training Award for Children Services
Hannah Johnson

Skilled, Vocational Education and Training, Team Spirit Award
Emily Boulter

Mathematics

Matlab at Work 2
Tiara Bellette

Mathematics Applied 2
Daniel Woolnough

Mathematics Methods 2
Victoria Fox

Mathematics Applied 3
Belle Monk

Mathematics Methods 3
Cameron Sheridan

Mathematics Specialised 3
Cameron Yan

Award for Excellence in Mathematics
Jade Dunstan

Natural Science

 Biology 3C
Eliza Flanagan

Awards for Excellence in Mathematics
Georgia Figge

Physical Science

Physiological Sciences 3C
Jonathon Greves

Lance Strickland Prize for Chemistry 3C
Julia Giffard

Economics Society of Australia (Tas) Branch Prize
Thomas Bell

Malcolm Freedman Prize for Physics 3C
Alexander Lewis

Awards for Excellence in the Sciences
Alice Minchin

Business Studies

Business Studies 4C
Cameron Yan

CPA (Australia) Prize for Accounting 5C
Hannah Dodge

Economics Society of Australia (Tas) Branch Prize
Cameron Yan

Awards for Excellence in the Sciences
Katie Groot

Behavioural Studies

Sociology 5C
Kira Scaife

Psychology 5C
Fleur Schroder

Introduction to Sociology and Psychology 4C
Benjamin Crills

Legal Studies 4C
Lily Guenter

Religion and Philosophy 5C
Stephanie Rose

Modern World History 5C
Michael Thors

Government and History 5C
Georgia Figge

Religion and Philosophy 5C
Mikala Jaiyaituka

Legal Studies 4C
Jessica Scott

Philosophy 5C
Grace Wiczorski

John Kelle QC Memorial Award for Outstanding Achievement in Legal Studies 5C
Greta Kleinehainming

Award for Excellence in the Sciences
Jamila Fontana

Language Studies

Lingua Franca
Yolanda Zhang

Behavioural Studies
Grace Howell

Creative Endeavours

Art 5C
Broder Carl

Art Criticism and Design (Production) 5C
TITLE

Art Studio Practice
TITLE

Visual Arts and Media 4C
TITLE

Graphic Design 4C
TITLE

Lifedrawing 4C
TITLE

Photography 4C
TITLE

Dervent Ceramics Poettry Award
TITLE

Video Production 4C
TITLE

Video Production 5C
TITLE

Media Studies/College Yearbook
TITLE

Art Appreciation
TITLE

Performing Arts

Shakespeare Music 4C
Kira Scaife

Contemporary Music Studies 4C
Jesse James-Vardi

Audio Design 5C
Hannah Feyley

Music 5C
Alice de la Motte

Music Performance 3C
Thomas McKay

Dance 4C
Christine Wickham

Theatre Technology and Design 4C
Alexander Brown

Drama 5C
Keryn Harex

Theatre Performance 5C
Cruise Walsh

Steven Hart Memorial Music Prize Semester Award
Helen Kershaw

Rudy Grant

Harley Mason

Christopher Mitchell

Elise Breen

Lillie Kay

Lilley Mason

Awards for Excellence Across the Performing Arts
Arbee Best

Flexible Learning

Award for Excellence in Flexible Learning
Sarah Aniskey

Cath Smith

Principal's Honour Roll

Elizabeth College Advanced Academic Diploma

Students with a TE Score over 100
Hayley Collins, Anastasia Haigh, Sophie Mummery, Benjamin Coates, Joe Humphries, Myrill Murray, Nathan Cortez, Mikala Jaiyaituka, Lilian Panton, Jamila Fontana, Priya Kitchener, Naomi Searle, Julia Giffard, Katherine Lewen, Freya van de Vasse, Jessica Graham, Alexander Lewis, Jessica van de Molen, Anastaiaa Haigh, Harley Mason, Alison Young, Alexandra Hart, Alice Minchin, Thomas Hellerman, Christopher Mitchell

College Silver Medal for Academic Excellence

Rachel Homer

Tertiary Entry Grade: 113.8 (TE Rank 99.7)

Academic Achievement Certificate - Year 12

Students with two or more Pre-tertiary EAs
Brodie Carlson Michael Guerzoni, Madine Parken, Kayla Chaplin, Mathias Hans, Alexandria Pasuen, Jonathan Greves, Gregory Keith, Cameron Yan, Ruby Grant, Yu Rong Lee

Academic Achievement Certificate - Year 12

Students with a TE score 95 - 99

English Academy newsletter Page 7
Hailed as a 'groundbreaking and a landmark' musical, RENT brought contemporary music back to the Broadway stage and with it a younger audience. Finishing a twelve year run in September 2008, it looked at the issues of homelessness, dealing with disease, maintaining a sense of family and community, the enduring power of love and was a celebration of the 'Bohemian' lifestyle.

The Elizabeth Campus has just finished a highly successful season of its production of RENT, the Tony award winning show. Detailed stories and photos in the next edition of the newsletter.

Our enthusiastic and exceptionally talented cast delivered a highly professional and moving rendition of the play. Directed by Chris Hamley, choreographed by Rebecca Wilson, vocal directed by Jennie MacDonald and musically directed by Les Johnston and his wonderfully professional band ensured this show followed in the grand tradition of past Elizabeth College musicals such as Witches of Eastwick, Urinetown and Back to the 80’s.

Without exception everyone commented on a wonderful night at the theatre and an unforgettable experience. Congratulations to all those involved!

Dr Dianne Purnell, Mrs F Underwood and His Excellency The Honourable Peter Underwood AC, Governor of Tasmania.

RENT pays its dues on stage!
Elizabeth Academy newsletter Page 9

Legal Eagles Fly High

Elizabeth Legal Studies students have recently had a run in with Criminal Law (from a study perspective, of course!). While studying Criminal Law and police powers they took advantage of our ‘College Constable’, Andrew Tye, to find out from the ‘horse’s mouth’ what he does when investigating crime and arresting criminal suspects. Their topics were: the powers to search premises, property and persons; the power to collect evidence, especially forensic and electronic evidence; the power to arrest, detain and question suspects; granting bail; and the treatment of victims of crime. They compliment this real life resource with regular trawling of the internet to complete the research of their various topics.

Following the investigation of the pre-trial process we moved onto the trial itself. As part of this investigation we visited the Supreme Court and watched part of a criminal trial. Both classes saw assault trials, including witnesses testimony about the alleged crimes. The venues for each of the assaults were various nightclubs in Hobart. The accused were found guilty in each case.

To complete our study of criminal law, we have most recently been looking at sentencing and punishment. We were able to use the internet to access the Supreme Court web-site to look at the sentencing reports for the cases we observed.

Fortunately for us but unfortunately for society, there does not seem to be a lack of interesting examples and issues associated with the criminal law.

Youth Fair

On the 12th of May the students at Elizabeth Campus experienced a Youth Fair. Organised by a team of proactive SRC members. The day was a huge success despite the moody temperament of the weather. Luring students out into the cold with a free sausage sizzle and live entertainment, courtesy of talented music students and a surprise guest appearance from local college band Mess O’ Reds. The event will go down as one of the highlights of the year.

The aim of the day was to give students the opportunity to find out information that impacts them. A variety of stalls and representatives from community and government organisations were set up outside the library undercroft to give advice and information to help youth with issues they may face. The day wouldn’t have been such an achievement without the devotion of the Elizabeth Campus SRC and their facilitators Fran Moore and Richard Reed. Mike Guerzoni of the SRC said “There was a great student turn out, an uplifting and happy atmosphere- a fantastic result for the SRC. A special thanks to all those involved.”

Amanda Robinson

Stalls at the Youth Fair

Luke Bell, Annie Tabart, Dale Chen, Mike Guerzoni and Jasmine Lukehurst ‘caught’ outside the court.

Constable Andrew Tye illuminating Fiona Davis, Mathew Kluver, Josh Wright and Sheldon Smit on police powers.

Jesse Austin and Craig Carnes enjoying the band!
Is Uni an Option for You in Your Year 12 in 2011?

This year we have 9 students undertaking university studies at UTAS as part of their year 12 course of study under the High Achievement Program (HAP). “Why?” you ask.

There are quite a few benefits of doing a HAP program in year 12. They are:

- You get accredited with some university units and so shorten your degree (even more so for language students).
- You save between $1500 - $2000 in HECS fees, because the program is free from HECS.
- You get points for your TER (now ATAR) score and, if you do really well, the score is higher than you can get from TCE subjects.
- You learn about university life, standards and services and whether you might want to pursue a particular subject at university.

Acceptance into the program is not automatic. You have to do very well in yr 11 as a pre-requisite.

In the past, most of our students have performed very well in their course, getting distinctions and high distinctions in their study. This year is an exceptional year with 9 students studying a wide variety of subjects at UTAS. Three are studying Calculus: Alexandria Pasanen, Jonathon Geeves (who is also studying Programming) and Greg Keith. Two are studying French: Brodie Carlon and Jack Daly. Two are studying Japanese: Thomas Boxall and Alice Camm. Anna Tominaga is studying Psychology and Yu-Rong Lee is studying Text. As this story goes to print, they are waiting anxiously for their mid-semester results. All of them are doing very well and we wish them the best for the end of the year.

If you are in year 11 and think you may enjoy the challenge of a uni course consider the HAP program for 2011. There are also other programs available through the music school and visual arts school. Come and see Dale Chen in the Careers Centre if you are interested or e-mail him at dale.chen@academy.tas.edu.au.

Writers’ Hub Writing Competition

In May the Writers’ Hub ran a 55 word writing competition for Elizabeth Campus. Out of around 40 entries, a panel of three judges decided that the following stories grabbed reader attention.

The winners read their work out in assembly and pieces were met with enthusiasm. Prizes of a Writer’s notebook and book vouchers were presented.

Watch out for our next writing competition!

Karen Clark

The Switch

She sits by his bedside. Crisp white sheets cover the thousands of wrinkles. His gummy smile thanks her for coming – not all his grandchildren are willing to care for him.

She leans down and presses a kiss to his forehead. Her other hand fumbles among the medical cords, and finds the fatal switch.

He smiles.

Alyssa Halbe

Personification in 55

Christopher loved her so much.

He dedicated so much time to her, spent so much money on her.

But like all those who love, his heart was doomed to be broken. He awoke to a tortured cry of pain and the smell of smoke.

A caress yet no response, the computer he loved was dead.

Felix Sullivan

Time Moves like Treacle

I love performing; don’t get me wrong. On stage I feel fantastic, uninhibited, in control. The part that gets to me is the waiting, backstage in the dark. Noise isn’t allowed back there; noise is pushed out, out onto the stage. But backstage, time moves like treacle, while I just stand there, watching it flow.

Michael Granville

Perspective

A girl wakes to her alarm. She sees her reflection in the mirror. A zit.

She vows never to leave the house again.

A girl wakes to the beep of a cardiograph machine. She sees her reflection in the mirror. A disfigured face: heavy scars, deep bruising.

She vows to walk amongst people again.

Felicity Searle
On Sunday 14th March and Sunday 16th May students from the Elizabeth Campus were involved in Pilot for a Day as part of the Enrichment Program.

The activity gives students the opportunity to learn about how an aeroplane flies, they are briefed by an instructor about the flight controls, inspect aircraft, possible training and career options and then embark upon a 30 minute flight where they are able to fly an aircraft. The flight often involves flying over Hobart and if possible over where they live.

The weather for the two Sundays was superb and as a bonus the first group of students had the opportunity to fly a Victor Air Tourer (an Aerobatic Aircraft) These flights were kindly supplied and flown, at no charge by Rob Gard and yes this was the same aircraft that was landed on the Brooker Highway by Pat Humphries (an ex Elizabeth College student) a few weeks later.

Two students in the second group were particularly interested in a Trike which was being flown by its owner Nick Arnold. He kindly offered to take each of them on an introductory flight around the Cambridge district. Many thanks to Nick, the students had a ball!

The final offering of this activity will be early in 3rd term. At a highly subsidised $70 it is fantastic value and is a “must do” activity for anyone interested in Aviation. Numbers are limited so make sure you respond when it is advertised and “get in quick”

Again thanks to Rob Gard, Nick Arnold, Peter Milne (instructor) and the team of volunteers at the Aero Club of Southern Tasmania.

Mark Phillips

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Jake Ross and Rob Gard about to take off!

Bronwyn James ready for her flight!

Chuak Jock checks instruments.

The group at the Aero Club of Southern Tasmania.
International Students Excursion to Richmond

Yesterday we went to Richmond. It is a beautiful place. There is a famous prison and we went inside to it. There are four or five parts that make up the prison.

There is a bridge which looks very old. Under the bridge there were plenty of ducks in the river.

There is a church on the slope. It is a serious place but it can make people happy because they can get married inside.

The teddy bear shop is a lovely shop and famous shop but it is unfortunately it is small.

We enjoyed our visit to Richmond.

Jing Cai.

Jing came to the Elizabeth campus in September 2009. She is from Urumqi in North-West China.

Students enjoying a wide range of tastes at the International and new residents morning tea.

Good Food & Good Company!

Anyone walking on the FTC deck on Tuesday May 25th would have experienced some delicious smells coming from the international students’ common room. The last week in May marks the week of the annual lunch for international and new resident students.

Students bring a dish from their home country and share it with others. There was a lot of food and it all disappeared very quickly. Here are some of the students enjoying themselves!

Punishment for wagging classes is so cruel in Tasmania!

International students bridge the cultural gap at Richmond.

Student and Teacher pressed for time on busy excursion schedule.
Lance was the Senior Master of Chemistry at Elizabeth College when he retired on the 30th June 1976. He spent 8 years at Elizabeth College, and was an Acting Assistant Principal on five occasions. His interest in students at this campus continues with his involvement in supporting the Chaplaincy program.

Lance was born on 1st May 1916, at Frankston, Victoria. He moved to Tasmania in November 1926. He was awarded a Bachelor of Science and a Diploma of Education from the University of Tasmania, from which he graduated in 1939.

Lance’s teaching appointments included teaching at the Boys’ Welfare school, now the Baptist Hall, in Elizabeth Street; the Matthew Eyre School; Hobart High School at the age of 20 where some of the pupils he taught were then when he was a student.

Lance intended to teach at Burnie High School in 1938 only until the University year commenced. At this time there was a Polio epidemic and students were not allowed to attend school unless they were over 12, until April. The school asked Lance to defer his University studies, so he then completed a full year of teaching at Burnie High School. At this time there was selective entry of students to high school. Lance then spent from the end of 1938 – 1944 working at the Burnie Paper Mill.

Lance taught at Scottsdale High School for 3 years from 1951 – 53. From this appointment Lance was seconded from the Education Department and opened the Commonwealth Government Research Institution in Scottsdale, which is now the Army Food Research Centre. He spent nearly 6 years there, before being appointed to the Hobart Technical Boys High School, which is now New Town High School. Subsequent to this, Lance became the first Master of Subject Department (MSD) at Rose Bay High School. This position normally had the same salary as a Senior Master (SM), but Lance received additional payment as he had a degree.

One of Lance’s former students, who became an Engineer at Hydro Tasmania, when meeting him again said, “I often think of you when stuck on a problem. I follow what you instructed us: Start with what you know, and work towards what you need to know.” When attending the 40-year reunion of Rose Bay High a former male student reminisced and said “You caned me twice, but I deserved it.” Another student commented, “The thing I liked about you [Lance] was that you seemed to be less interested in the subject matter than in teaching us how to live.” This is an illustration of the fact that teaching involves both possessing skills and knowledge, and an interest in the overall welfare and education of our students.

Lance enjoyed working in industry and research, at the Burnie Paper Mill, and the Scottsdale Food Research Centre, and believes that these aspects of his career made him a better teacher due to the additional skills that they gave him.

Lifelong interests included sailing. Lance launched the first canoe he built on Christmas day 1928, when he was living in Fisher Avenue, Sandy Bay. He also sailed Cadet Dinghies. He worked “part time” as Executive Officer of the Tasmanian Division of the Institute of Surveyors, Australia for 17 years. Over 40 years was spent on watch and clock repairing, woodturning, making costume jewellery with gemstones, and gardening. Lance is still proud of the fact that he still grows his own vegetables. Building skills and patience were evidenced whilst living at Scottsdale, where Lance designed and built his home, which included making over 6,000 cement bricks.

On Lance’s 90th birthday, his younger daughter presented him with the first edition of Youth ANZAAS 2010. Lance highly valued the support of his wife throughout his career. She was a chef before their marriage and then devoted her time to Lance and their family. Lance was widowed a few years ago, and now spends part of each year in the warmth of Brisbane with one of his daughters.

Lance’s contribution to Education, and specifically Science Education in Tasmania was recognised by him being awarded Life Membership of the Australian Science Teachers Association. He was only the 4th person to receive such an honour. Lance has been a regular attendee at the annual national conferences.

Lance is one of a number of educators who have enhanced the opportunities of students over the years on this campus.

Notes from a conversation with Lance Strickland, April 2010

Dr Deborah Beswick
Manager of Science

Youth ANZAAS 2010

Youth ANZAAS is a residential five day national conference for about 54 science students in Years 10, 11, and 12 from Australian and New Zealand schools. The conference is organised by the Australian & New Zealand Association for the Advancement of Science (ANZAAS), to give students a broad perspective on the aims and practice of scientific endeavour, ranging from satisfying curiosity and the drive to discover, to the application of science in the real world.

The conference also allows students to meet likeminded peers and other young adults who share their passion for science.

The selection of delegates is based on academic merit and interest in science.

Youth ANZAAS 2010 will be hosted by the University of New South Wales (UNSW) from Sunday July 4th to Friday July 9th. We were delighted to learn that James Newlands has been selected to attend this prestigious event.

James was a student at New Town High School in Years 7 – 10. He was a Prefect, and Dux of the school at the end of Year 10. He received the award for Science, together with a special Science and Engineering award.

James’ studies this year at Elizabeth include the Pretertiary subjects: Mathematical Methods, English Studies, History and Physical Sciences.
Merilyn’s Professional Learning in Adelaide

Merilyn Fenn was a recipient of a Travelling Scholarship awarded by PICSE (the National Primary Industry Centre for Science Education), at Adelaide University, December 2009.

‘I am always interested in scientific research and am eager to find out new discoveries and so I really enjoyed the travelling scholarship to Adelaide.

I was particularly interested in the visit to SARDI (South Australian Research and Development Institute) - Aquatic Sciences. The information gathered from tracking individual animals of different species was particularly fascinating. Fairy penguins stay fairly close to their home base when foraging for food. One female of a species of seal travelled from South Australia west to as far as Indian waters before returning home, while a male seal chose to go east up the coast of Australia to southern Asia and then returned home.

SARDI is also trialling the growing of algae for biofuels which could be a future solution to the decrease in oil supplies.

Until it was able to made synthetically Tyrian Purple dye, so desired by kings and emperors of the past, was extracted from the marine snail Dicathais orbita. This was probably the first case of a species becoming endangered from overfishing as a result.

Now this snail is in the spotlight again and is being grown in laboratories. This time it has been discovered as a source of several new antibiotics.

I had fun seeing the purple colour develop in a gland in response to light, and watching the larvae move around under the microscope.

Science lab redevelopments.

We visited Kangarilla Marron Farm and saw the beautiful colours of these fresh water crayfish.

Science Redevelopment Update

During term 1 we have seen the top floor of B Block being removed apart from its outside walls. Students have coped well studying on a construction site, and hearing drills, materials going down shafts, cranes, and having to go for long walks to get from point A to B.

Science students in particular have impressed with their creativity and versatility in being able to learn in different environments. The Art students and staff have also exhibited their resilience in being able to learn with a lot of noise above them, and holes in the darkroom ceiling. This is now coming towards an end!

We hope that by mid-July that the major aspects of the construction will be complete, and that our students will be able to move into their new Science facilities after the midyear exams. They will be able to benefit from a new floor plan with new laboratories, tutorial rooms, and wireless internet.

Science week in August will very much be a time for celebration.'
In May a group of students from the Sports Science classes and the Athlete Development Program went on the Sports Science tour.

We left on a 6am flight for Melbourne, all set for a very busy day. Once we landed we were driven to breakfast at Lazy Moe’s, before going to Maribyrnong Sports Academy.

During breakfast we were given a sports nutrition talk by Louise Falzon, the nutritionist for the Australian Swimming Team, the VIS swimming program, and the Western Bulldogs Football Club.

We were then taken to the Maribynong Aquatic Centre and Gym for a spin class before meeting our billets. A sports psychology session with Tarah Kavanagh, a sports psychologist for the Academy and a consultant for numerous AFL clubs, preceded a session at the Aquatic Centre, watching some of the Academy’s swimmers undertaking a dartfish program.

Joined by our billets, we went to the Icehouse at Docklands, a Winter Olympic standard ice-skating training facility. Next was the National Sports Museum, which was crammed with Olympic, cricket, and AFL history and memorabilia. After trying out the interactive room we headed off to the MCG to watch Collingwood versus Geelong. It was a good match, great atmosphere and great seats. It was midnight by the time most of us had got back to our billet’s homes.

Saturday was a day of tours. The first, the Victorian Institute of Sport with Bernadette Sierakowski, an Athlete Career and education coordinator. The facilities there were amazing. Then, onto Rod Laver Arena, before watching the Western Bulldogs versus North Melbourne at Etihad Stadium. After the game we went to our billet’s, homes, or for some it was more footy with Essendon versus Richmond at the MCG.

Sunday was a day with our billets, some of us watching sports, whilst others went to town for some Melbourne shopping.

We all had a fantastic time, and formed friendships with the Maribynong students, despite the short time we were with them.

The chance to visit a state-of-the-art sports training facility and expand our knowledge of employment opportunities within the sports science field was invaluable.

On behalf of everyone who went I would like to thank Elizabeth Campus, Tim Medwin, the sports science teachers and Maribynong staff for organizing the trip.

Salter Lillian

Earlier in the year the outdoor education class went on a camp in the Mersey Valley area. We did a day trip through Devil's Gullet which involved an abseil down a waterfall and some jumping off rocks into beautifully clear water pools!

Simon Harder

The group at Shadow Lake.

Owyn Howell, Josh Burn And William Collins enjoying the weather.

The group at Shadow Lake.
YOUTH ALLOWANCE IS CHANGING.

From April 2010, there will be important changes to Youth Allowance and other student payments. You may be affected by these changes if you or any members of your immediate family are receiving, or thinking of claiming, Youth Allowance, ABSTUDY (Living Allowance) or Assistance for Isolated Children (Additional Boarding Allowance).

This factsheet gives you an overview of the changes being made to student payments. For more information about how the new rules will affect you, visit www.centrelink.gov.au.

Changes from April 2010

Age of independence

From April 2010, the age of independence will drop to 24 years of age. This means if you receive Youth Allowance, ABSTUDY or are an Australian Apprentice, you are automatically independent when you turn 24 years of age. The age of independence will then drop to 23 years in 2011 and to 22 years in 2012.

Exempt equity and merit-based scholarships

From April 2010, up to $6,762 of equity and merit-based scholarships will be exempt from the personal and partner income tests. This means that these scholarships, usually paid by universities and philanthropic organisations, will have less of an impact on your fortnightly Centrelink payment. Any amount of a scholarship in excess of $6,762 will still be considered personal income and may affect your payment rate.

New scholarships for students in higher education

From April 2010, Centrelink will pay two new scholarships to students in higher education to assist with the costs of studying and living away from home. You don’t need to apply for these scholarships. They will be paid automatically to eligible customers.

If you are a Youth Allowance, ABSTUDY (Living Allowance) or Austudy customer and undertaking a qualifying higher education course, you will receive the Student Start-up Scholarship. In 2010 this scholarship will be $650 for each six months of eligible study you undertake. You will receive these instalments at the beginning of each semester to help with the up-front costs of studying, such as textbooks and specialised equipment. The Scholarship will be paid in full even if you’re not on the maximum payment rate.

The new Relocation Scholarship will be paid to eligible dependent Youth Allowance and ABSTUDY (Living Allowance) customers who need to live away from home to undertake full-time higher education. Some independent customers may also be eligible. The Relocation Scholarship provides students with a lump-sum payment of $4,000 when they first move away from home to commence study and another $1,000 in each year of study after that. These payments will help with the costs of setting up a new place to live.

Some conditions apply to eligibility for these scholarships.
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